

## 4-H Geology Educational Display Score Sheet

Name \_\_\_\_\_ Class \_\_\_\_\_

Extension Unit \_\_\_\_\_

	Superior	Excellent	Good	Fair
Originality Is the member using a fresh, new or novel approach to learn more about geology? Is the 4H'er seeking to learn more as a result of his own exploring or desire to answer his questions about geology?				
Illustration Do the illustrations help explain or make clear the central idea? Are illustrations neat and easily read? Is the title appropriate to the information presented? Is there written permission from the copyright holder for any copyrighted material that may be used?				
Specimens' Conditions Are specimens in an easily identified condition? Are specimens displayed to their best advantage? Do specimens adequately illustrate the central idea?				
Written Report This may be written information placed on the display or in a separate notebook. A more detailed report				

ibbon Placing: Purple	Blue	Red	White	
concise? Has 4-H'er used his/her own words and given credit to references used? Is correct spelling and grammar used? Did 4-H'er need any equipment or assistance from others to accomplish the project? What procedures were used to complete the project? What was learned by the 4-H'er? How has the 4-H member used what was learned? Has the information been shared with the public in ways other than fair exhibits? What further use will the 4-H'er make of the project information or learning experience?				
enrolled in intermediate geology as that phase requires the completion of a project which will broaden geology knowledge of the 4-H'er. What problem or aspect of geology did the 4-H'er explore? Is one central idea being used? Is correct information presented? Is the information complete and				

## Kansas State University Agricultural Experiment Station and Cooperative Extension Service

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